

Extended COVID-19 Learning Plan Reconfirmation
Required 30 Days after Initial Plan Approval and Every Month Thereafter

Requirements:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Items for October

Reconfirm instructional delivery method:

The Lapeer ISD is utilizing in-person instruction in its programs involving K-12 students. This instructional delivery method is altered only in the event of another mandated shutdown of school, the result of a recommendation from the Lapeer Health Department for closure or quarantine, or should one of its early college partners choose to provide instruction virtually. Should any of these situations occur, the ISD implements its plan for virtual instruction, outlined in its 2020-21 Preparedness and Response Plan.

Reconfirm how instruction will be delivered for each grade level:

The delivery method of instruction for each grade level is in-person, with the exception of some of the instruction provided to 3rd year Early College students.....this is due to the fact that our post-secondary partners (Baker College, Rochester University, Macomb CC, Mott CC) are providing regular classroom instruction virtually, with labs being conducted in-person.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

The Lapeer ISD has established structures for general and special education teachers and/or providers to collaborate and communicate regarding student performance and student needs on IEP goals and objectives with special consideration regarding assistive technology and accessibility.

The ISD ensures a continuation of services for students receiving speech and language, occupational therapy, physical therapy, or social work services within their IFSP or IEP. The district also ensures a method for the continuation of evaluation for students suspected of having a disability as well as those requiring re-evaluation.

Document Public Comments:

Public comment was sought, no comments were made

Review Weekly 2-Way Interaction Rates (Center Program)

October	All Students (percentage of all students who received (2) 2-way interactions each week)
Week 1 (Oct. 5 – Oct. 9)	93.0%
Week 2 (Oct.12 – Oct. 16)	No School

Review Weekly 2-Way Interaction Rates (High School Students)

October	All Students (percentage of all students who received (2) 2-way interactions each week)
Week 1 (Sept. 28 – Oct. 2)	97.0%
Week 2 (Oct. 5 – Oct. 9)	96.6%
Week 3 (Oct. 12 – Oct 16)	100%

Post to transparency link on website and provide to CEPI